**Child Development**

**Pat Betzner Room 365**

**Fax 328-6023 Conference Period 8, 3:19-4:10**

732-9280 x 33100 Email: pbetzner@eanesisd.net

 **COURSE OBJECTIVE**

Over the course of the year, we will focus on knowledge and skills related to the development, care, guidance and protection of children. We will also study the principles and procedures for promoting the physical, emotional, social and intellectual development of young children, including those with special needs. Other topics include child nutrition; the impact on development and health; public policies affecting children; characteristics of quality childcare; and career options related to the care and education or children. As we visit with children in a preschool classroom you will have the opportunity to interact and guide children in their education.

## COURSE MATERIALS

All course material is available on Google Classroom. Textbook: Infants, Toddlers and Caregivers by Pinkler and Gerber. Additional current and relevant materials will supplement the curriculum. If you need extra help or have questions, I am available for drop in help 8:15-8:50 daily in room 338 or by appointment.

**REQUIRED SUPPLIES**

* Charged iPad Daily
* Access to Google Classroom, Google calendar and school email
* Willingness to work collaboratively with peers
* Materials for creating projects and managing your portfolio of ideas and feedback from preschool experiences
* Professional dress for all preschool experiences
* Positive attitude
* Strong work ethic

## COLLEGE CREDIT

Child Development is an articulated course with Austin Community College Titled: The Infant and Toddler, CDEC 1321. Sophomores and Seniors who meet the college criteria and earn at least an 80% on the required test will earn 3 credits.

**GRADING POLICY**

Nine weeks grades for Architecture and Interior Design will be averaged using the following percentages:

\*In-Class work /Mini projects 40%

Tests/major projects average 60%

 100%

During each semester, students will participate in project-based, student-lead activities taught to and/or intended for young children. These grades are part of the student’s career-connection experiences or portfolio.

\*In-class work is graded on student participation, appropriate discussion and engagement along with preparation for class.

**MAKEUP WORK**

Be here to get the full experience! Being absent happens at times so be sure that you are responsible to obtain all missed assignments. The make-up work policy is outlined in the student handbook. Check the web page and Google Classroom for missed assignments and other important information**.** Make-up work may also be obtained by sending an email request.

**CLASSROOM EXPECTATIONS**

 1. RESPECT! Respect your classmates, your teacher and guests at all times.

 2. Cell phones are to OFF or on silent and NOT visible.

 3. Be a positive part of the classroom learning community. Follow all rules outlined in the WHS student

 handbook

 4. Promptness to class is expected. The tardy policy as written in the student handbook will be

 followed.

 5. Act in a professional manner when interacting with the preschool classes.

* Professional dress for all preschool experiences means knee length shorts, or jeans (no leggings/tight pants, or gym wear, and shoes must have a closed backing. Shirts must cover shoulders to hips.
* Students that are not properly dressed for preschool experiences will not enter the preschool and will receive a 0. You are responsible to remember your field trip day and to be prepared in your dress and with needed materials. If you are no properly dressed but are able to change at the bus 20 points will be deducted from your observation score.
* Students that are not able to attend preschool experiences are required to email me, your preschool assistant director and your preschool teacher no later than one day ahead of your absence with an approved reason of absence.

***Welcome to our class.***

**Mrs. Betzner**

If at any time you feel you would benefit from additional resources, tutoring, or options to demonstrate your understanding and depth of knowledge please visit with me.